



# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test

for

**Class-02**

( Syllabus Based on class-01 )

## **Syllabus**

Sub -English

**Total Marks-50**

**Time-1 hr**

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### **WRITING SKILL ( Allotted marks -10 )**

**01) Paragraph Writing: (Within 50 words ) 05 marks.**

[ Topics: Bird/Domestic Animal/Family/Flower/Fruit/Insect/My belongs/Things. ]

**N.B.:-**Point will be mentioned as per class level.

**02) Sentence making with the help of the picture. 05 marks.**

**N.B.:-**Picture will be given for sentence making.

### **Grammar Skill & Vocabulary. (Allotted marks- 40)**

**03.) Grammar : Alphabet & word.**

**Sentences :** Introduction and classification.

**Noun:** Singular & plural number - countable and uncountable, common, proper noun, gender.

**Pronouns:** he, him , she and her, I, Me and You, We, Us, They and Them, This, That, These and Those.

**Verb:** Introduction, be verb, have verbs, doing words, Use of am/is/are, and was/were and has/have.

**Adverbs:** Introduction, uses of adverbs of Time and Place.

**Adjective:** Introduction, types of adjectives.

**Conjunction:** 'And' , 'But', 'Because' and 'As' Conjunctions etc.

**Punctuation:** (Full stop (.) ,Comma (,), Question mark(?) and Use of Capital letters)

**Article:** Indefinite articles , Definite and indefinite Article.

**Preposition:** Introduction and understand etc.

**Tense:** Present, past & future – Simple, Rules of form.

**04) Vocabulary:**

Spelling , Synonym & Antonym, Single word expression, Homophones, etc.

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# SOUTH BENGAL PUBLIC SCHOOL

Govt. Recognized

ADMISSION TEST: 2025-26

Class:-II

Sub:- English Language.

Total Marks:- 50

Time:- 1 hour.

Sign. of Invigilator

Name:- \_\_\_\_\_ Total Score:- \_\_\_\_\_

## Writing Skill [ 10 Marks ]

**Q.1. Write a paragraph on 'Parrot' within 50 words of the following points. [ 5 ]**

[ **Skill Area:** Creative writing, sentence formation, vocabulary development.

**NEP** Variation: Self-expression, child-centric thinking, meaning-based communication ]

**[ Start with a simple sentence about the bird.**

**Hints:** What type of bird is it ?

**Body Parts:Describe its body features.** -wings/beak/feathers/legs

**Body Colour: Describe colour.** - green, red beak,

**What It Can Do: Describe special abilities.**- talk/copy words

**Food It Eats:Describe its food habits.** - fruits / nuts / seeds

**Where It Lives: Describe its home.** - trees / cage / forest

**End with a personal feeling.** - love / like / enjoy ]

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**Sample  
Questions**

## Q.2. Make sentences according to the picture.

[ 5 ]

[ **Skill Area:** Observation, picture comprehension, sentence building.

**NEP Variation:** Visual-experiential learning & language application in context ]

i).

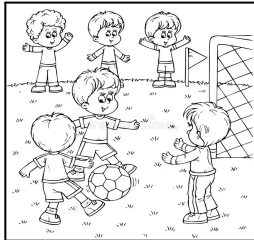


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ii).

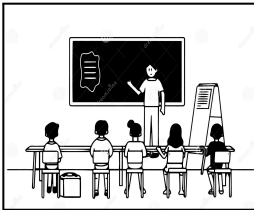


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iii).

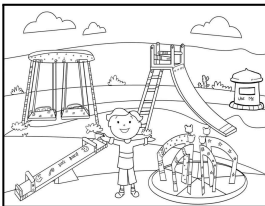


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iv).



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v).



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**Sample  
Questions**

# Grammar and Vocabulary

## Grammar

**Q.3. Write the words in alphabetical order. [  $1 \times 2 = 2$  ]**

[ **Skill Area:** Logical sequencing

**NEP Variation:** Reasoning & ordering concept rather than memorization ]

**i) book, apple, fan, rose.**

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**ii) cow, dog, ant, lotus.**

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**Q.4. Fill in the blanks with appropriate articles.**

[  $\frac{1}{2} \times 4 = 2$  ]

[ **a, an, the** ]

**i) He has \_\_\_\_\_ elephant.**

**ii) I need \_\_\_\_\_ stick.**

**iii) \_\_\_\_\_ Bible is a holy book.**

**iv) I have \_\_\_\_\_ laptop.**

**Sample  
Questions**



**Q.5. Singular and Plural (Add s/es/ies). [  $\frac{1}{2} \times 4 = 2$  ]**

[ **Skill Area:** Word structure awareness

**NEP Variation:** Pattern recognition & rule-based learning ]

**i) book – \_\_\_\_\_      ii) baby – \_\_\_\_\_**

**iii) class – \_\_\_\_\_      iv) fox – \_\_\_\_\_**

**Q.6.Underline common nouns and circle proper nouns.** [ 1×4=4 ]

[ **Skill Area:** Grammar categorization

**NEP Variation:** Concept-based grammar understanding ]

- i) Riya has a cat.
- ii) India is a big country.
- iii) The teacher is in the classroom.
- iv) Kolkata is a city.

Sample Questions



**Q.7.Fill in the blanks -Pronouns** [ 1×3=3 ]

[ **Skill Area:** Pronoun substitution ability

**NEP Variation:** Usage-based practical grammar ]

- i) Rita is a girl. \_\_\_\_\_ goes to school.
- ii) I have a pen. It is for \_\_\_\_\_.
- iii) This is my bag. That is \_\_\_\_\_.

**Q.8.Use of am /is /are/was/were/has/have.**

[ 1×4=4 ]

[**Skill Area:** Functional grammar application

**NEP Variation:** Context rule application not rote]

- i) He \_\_\_\_ my best friend.
- ii) It \_\_\_\_ raining yesterday.
- iii) I \_\_\_\_ happy today.
- iv) They \_\_\_\_ playing in the park.

**Q.9. Choose correct describing word  
(Adjectives)**

[ 1×3=3 ]

[ **Skill Area:** Word-object relation

**NEP Variation:** Observational reasoning ]

i) The elephant is ( big / small ).

ii) I have a ( new / old ) bicycle.

iii) The sky is ( blue / sweet ).

Sample  
Questions



**Q.10. Conjunction-Fill with and /but  
/because/as.**

[ 1×3=3 ]

[ **Skill Area:** Syntax building, joining meaning.

**NEP Variation:** Logical reasoning ]

i) I like apples \_\_\_\_\_ oranges.

ii) She is tired \_\_\_\_\_ she wants to rest.

iii) He tried hard \_\_\_\_\_ he failed.

**Q.11. Choose the correct Preposition  
(in/on/under/behind)**

[ 1×3=3 ]

[ **Skill Area:** Spatial Concept, Visual understanding

**NEP Variation:** Picture-based experiential learning ]

**[ Insert 4 small pictures here: cat under table,  
ball on table, bag behind chair)**

i) The cat is \_\_\_\_\_ the table.

ii) The ball is \_\_\_\_\_ the table.

iii) The bag is \_\_\_\_\_ the chair.

**Q.12. Identify the Verb (Doing Words) [ 1×2=2 ]**

[ **Skill Area:** Action recognition

**NEP Variation:** Observational concept ]

**Circle the doing word:**

i) The boy runs fast.

ii) The baby cries loudly.

**Q.13. Give reason for the following use. [ 1 ]**

[ One is done for you: -

**Ram is a good boy. Here 'is' is used because\_\_\_\_\_**

**Ans.** Here 'is' is used because – 'Ram' is a third person singular number. ]

**i) Tina has a sweet voice. Here 'has' is used because.....**

**Ans.**\_\_\_\_\_



## Vocabulary

**Q.14.Vocabulary – Opposites / Synonyms / One Word / Homophones/Arrange the letters or words etc.** [ 1×7= 7 ]

[ **Skill Area:** Vocabulary & concept mapping  
**NEP Variation:** Deep vocabulary building ]

a) Opposite of **big** → \_\_\_\_\_

b) Opposite of **hot** → \_\_\_\_\_

c) Synonym of **happy** → \_\_\_\_\_

d) One word for **a place where we study** - \_\_\_\_\_



e) Homophones: **sun** = \_\_\_\_\_

f) Arrange the letters to form word given below.

**L N B I D** : \_\_\_\_\_

g) Make meaningful sentences from following sentence puzzles.

**is , a, peacock, bird.**

**Ans.** \_\_\_\_\_

.....



## Viva — 04 Marks

[ **Skill Area:** Speaking, Confidence, Listening, Expression, Recall  
**NEP Variation:** Holistic competency & communication skill ]

### Teacher asks (1 mark each):

1. What is your name ?
2. Tell any two words starting with **B**.
3. Read any two phonics words (shown on flashcards).
4. Identify .
5. Recite one rhyme confidently.

### 6. **Sentence writing.**

Dictation of Sentence.

i)

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ii)

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# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test

for

class-02

## **Syllabus**

( Syllabus Based on class-01 )

Sub - Mathematics

**Total Marks-50**

**Time-1 hr**

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### **i ) Number Concepts:**

1 to 100, 200, 300, 400, 500.....1000.

Before, After & Between - 1 to 100

Ascending / Descending order- 1 to 100

Put  $>$  ,  $<$  or  $=$  Sign ( 1-100 )

Greater than / Less than,

Skip counting- (Table 1 to Table 10)

Number Order-1 to 100

Ordinal and Cardinal numbers.(1-First to 50-Fifty ).

Place Value and Face Value (1-100)

Expanded form (1-100)

### **ii.) Arithmetic:**

**Addition:** Two digit numbers without borrowing and two digit number with borrowing and Word Problems (Two digits )

**Subtraction:** Two digit numbers with borrowing and without borrowing and Word Problems (Two digits )

**Multiplication: (2 digit with 1 digit without carry)**

**Multiplication Table (1 to 10)**

### **iii) Zero : Adding zero and Subtracting zero.**

**iv) Measures:** Measurements – Length, Weight, Capacity.

**v) Money:** Coins And Notes, Shopping.

**vi) Shapes:** Circle, Square, Rectangle, Triangle, 2D & 3D( Cube, Cuboid, Cone, Cylinder, Sphere ).

**vii) Fractions:** Half, Quarter.

**viii)Time:** Time (O' Clock)

**ix)The Calendar-** Days of the week, Months of the Year .

**x) Data Handling -(1 digit)**

**xi) Colours:**Black,White, Pink,Orange, Green, Purple, Red, Yellow, Blue.

**xii)Shades** – Light & Dark.

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**SOUTH BENGAL PUBLIC SCHOOL**

ICSE CURRICULUM

**Admission Test: 2025-26****Class:- II****SUB:- MATHEMATICS**

Total Marks:- 50

Time:- 1 hr.

Sign. of

Date:-

Name:- \_\_\_\_\_ Total Score:- \_\_\_\_\_

**GROUP – A : NUMBER CONCEPTS****Q.1. Before / After / Between****[ 1 × 6 = 6 ]**

[ **Skill Area:** Number Sequencing & Ordering)  
**NEP Variation:** Logical reasoning instead of rote counting ]

**a) What comes after ?**

i) 19 \_\_\_\_\_ ii) 88 \_\_\_\_\_

**b) What comes Before ?**

i) \_\_\_\_\_ 47 ii) \_\_\_\_\_ 57

**c) What comes Between ?**

i) 33 \_\_\_\_\_ 35 ii) 70 \_\_\_\_\_ 72

**Q.2. Put > , < or = Sign****[ 1×4 =4 ]**

[ **Skill Area:** Comparing quantities)  
**NEP Variation:** Reasoning-based understanding ]

a) 45 \_\_\_\_\_ 54

b) 76 \_\_\_\_\_ 67

c) 32 \_\_\_\_\_ 32

d) 94 \_\_\_\_\_ 87

### Q.3. Ascending and Descending Order [1 × 4 = 4]

[ Skill Area: Ordering & Pattern recognition.  
NEP Variation: Concept of progression ]

i) Arrange the numbers in ascending order.

14, 3, 10, 1

Ans. \_\_\_\_\_

ii) Arrange the numbers in descending order.

21, 4, 29, 16

Ans. \_\_\_\_\_

### Q.4. Place Value & Expanded Form [1 × 3 = 3]

[ Skill Area: Place value understanding)  
NEP Variation: Conceptual number structuring ]

a) 49 → Place Value of 9 = \_\_\_\_\_

b) 67 → Expanded form = \_\_\_\_\_ + \_\_\_\_\_

c) 83 → Face Value of 8 = \_\_\_\_\_

### Q.5. Skip Counting (Multiplication Base) [1 × 3 = 3]

[ Skill Area: Pattern Identification  
NEP Variation: Early multiplication readiness ]

a) Skip count by 2: 4, 6, 8, \_\_, \_\_

b) Skip count by 5: 5, 10, \_\_, \_\_

c) Table of 3: 3, 6, 9, \_\_, \_\_



## GROUP – B : ARITHMETIC

### Q.6. Addition (Two digits)

[ 1 × 4 = 4 ]

[ Skill Area: Calculation & number operation)  
NEP Variation: Real-life application ]

i) 
$$\begin{array}{r} 29 \\ + 5 \\ \hline \\ \hline \end{array}$$

ii) 
$$\begin{array}{r} 44 \\ + 11 \\ \hline \\ \hline \end{array}$$

iii) 
$$\begin{array}{r} 18 \\ + 19 \\ \hline \\ \hline \end{array}$$

iv) 
$$\begin{array}{r} 27 \\ + 36 \\ \hline \\ \hline \end{array}$$



### Q.7. Subtraction (Two digits)

[ 1 × 4 = 4 ]

[ Skill Area: Analytical reasoning  
NEP Variation: Practical solving—not mechanical ]

i) 
$$\begin{array}{r} 55 \\ - 22 \\ \hline \\ \hline \end{array}$$

ii) 
$$\begin{array}{r} 63 \\ - 11 \\ \hline \\ \hline \end{array}$$

iii) 
$$\begin{array}{r} 40 \\ - 29 \\ \hline \\ \hline \end{array}$$

iv) 
$$\begin{array}{r} 90 \\ - 29 \\ \hline \\ \hline \end{array}$$

### Q.8. Multiplication

[ 1 × 4 = 4 ]

[ Skill Area: Basic operation)  
NEP Variation: Table application based ]

i) 
$$\begin{array}{r} 4 \\ \times 3 \\ \hline \\ \hline \end{array}$$

ii) 
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \\ \hline \end{array}$$

iii) 
$$\begin{array}{r} 7 \\ \times 4 \\ \hline \\ \hline \end{array}$$

iv) 
$$\begin{array}{r} 9 \\ \times 2 \\ \hline \\ \hline \end{array}$$

## Q.9. Word Problems (HOTS)

[  $1 \times 2 = 2$  ]

[ Skill Area: Problem solving, Logical reasoning  
NEP Variation: Real-life context ]

a) Rima had 25 pencils. She bought 14 more.  
How many pencils does she have now ?

Ans.

space for rough work

b) A shopkeeper had 70 balloons. 28 were sold.  
How many are left ?

Ans.

space for rough work

Sample Questions



## Q.10. Zero Activity

[ Skill Area:  
NEP Variation: Conceptual reasoning ]

[  $1 \times 2 = 2$  ]

Concept clarity

i)  $18 + 0 =$  \_\_\_\_\_

ii)  $40 - 0 =$  \_\_\_\_\_

## GROUP – C

[ SHAPES/TIME/DATA/MONEY/FRACTIONS ]

### Q.11. Shapes Identification.

[  $1 \times 3 = 3$  ]

[ Skill Area: Visual reasoning )  
NEP Variation: Concrete to pictorial understanding ]

Identify and write the shape name:

i)



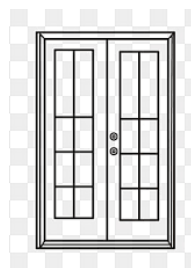
= \_\_\_\_\_

ii)



= \_\_\_\_\_

iii)



= \_\_\_\_\_

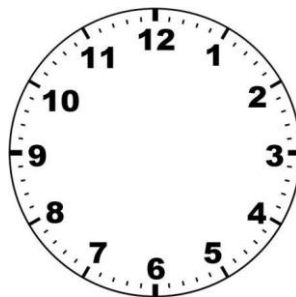


### Q.12. Time / Calendar.

[  $1 \times 2 = 2$  ]

[ Skill Area: Understanding time & ordering  
NEP Variation: Daily life application ]

a) Draw hands to show **6 O'clock**



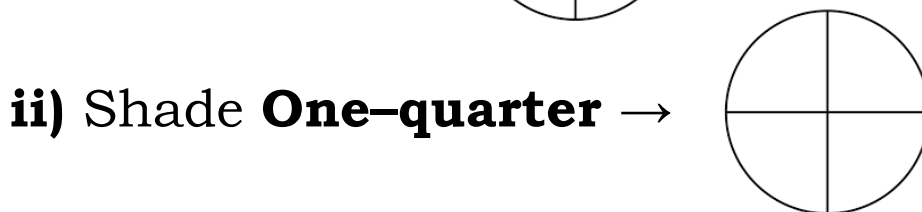
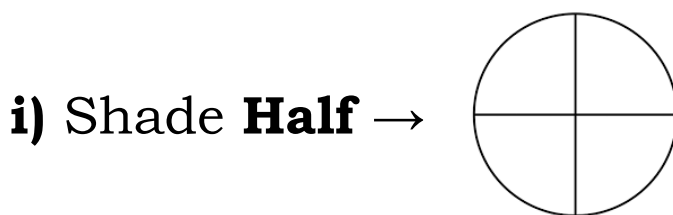
b) How many days in **1 week** ? **Ans.** \_\_\_\_\_

## Q.13. Fractions

[ 1 × 2 = 2 ]

[ Skill Area: Part-whole  
NEP Variation: Visual learning ]

understanding



Sample Questions



## Q.14. Money (Picture based)

[ 1 ]

[Skill Area: Counting real money

NEP Variation: Life skill application ]



+



+



How much money in total? → ₹ \_\_\_\_\_

## Q.15. Data Handling

[ 1 ]

[ Skill Area: Interpretation  
NEP Variation: HOTS visual reasoning ]

Interpretation

i) ☐ ☐ ☐ ☐ ☐ ☐

ii) ☐ ☐ ☐ ☐

iii) ☐

☐ ☐ ☐

Which fruit is most? → \_\_\_\_\_

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## **Viva -5 marks (Ask any four)**

**Q1. Count and show 12 using your fingers.**

Skill Area: Counting ability, number sense  
NEP Variation: Kinesthetic reasoning-based learning

**Q2. Give them money and asked for a total.**

Skill Area: Handling money, real-life numeracy  
NEP Variation: Experiential, real-world math

**Q3. Which number is bigger — 47 or 56?**

Skill Area: Comparison & reasoning  
NEP Variation: Logical processing vs rote

**Q4. Show the shape of a circle using your hands in the air.**

Skill Area: Geometric awareness & motor skills  
NEP Variation: Body-based conceptual learning

**Q5. Tell the days of the week.**

Skill Area: Memory recall & ordering skills  
NEP Variation: Connections to daily routine

**Q6. What do we call half of a pizza?**

Skill Area: Fraction sense  
NEP Variation: Visual & real-life context

**Q7. Read the time on this clock. (Insert picture showing 4 O'clock)**

Skill Area: Interpretation & time reading  
NEP Variation: Practical life skill

**Q8. What is the place value of 8 in the number 48?**

Skill Area: Place value understanding  
NEP Variation: Conceptual reasoning & numeric structure.

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# **SOUTH BENGAL PUBLIC SCHOOL**

**(Govt. Recognized)**

Admission Test

for

Class-02

( Syllabus Based on class-01 )

**Syllabus**

**Sub - Environmental Science**

**Total Marks-50**

**Time-1 hr**

- 
1. About Me
  2. My Wonderful Body
  3. My Family
  4. Our Neighbours and Friends
  5. The Food We Eat
  6. Water
  7. My House
  8. The Clothes We Wear
  9. Air - My Need
  10. Keeping Clean
  11. Staying Healthy and Safe
  12. Our Neighbourhood
  13. People Who Help Us
  14. The World Of Plants
  15. Plants are Useful
  16. The World Of Animals
  17. Travelling Time
  18. Communication
  19. The World Around Me
  20. Weather and Seasons
-

**SOUTH BENGAL PUBLIC SCHOOL**



Govt. Recognized

**ADMISSION TEST-2025-26**

Sign. of Invigilator

**Sub:- Environmental Science****Total Marks: 50****Time:1 hour.****Class: II**

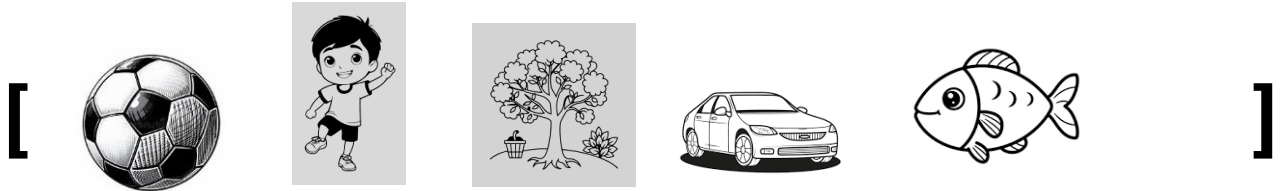
Name:- \_\_\_\_\_ Total Score:- \_\_\_\_\_

**SECTION – A****Concept & Reasoning Based Questions****Q.1. Look carefully at the pictures and answer.****[  $\frac{1}{2} \times 4 = 2$  ]****[Skill Area: Observation, Classification****NEP Variation: Visual & real-world reasoning ]****Write P for Pet & W for Wild animals.**i)  = \_\_\_\_\_ii)  = \_\_\_\_\_iii)  = \_\_\_\_\_ iv) = \_\_\_\_\_**Sample Questions****Q.2. True or False?****[  $\frac{1}{2} \times 4 = 2$  ]****[ Skill Area: Judgement & logical reasoning****NEP Variation: Analytical thinking ]****i) Water is wasted when we keep the tap open.****ii) A doctor teaches children.****iii) Plants need water to grow.****iv) We should not help our neighbours.**

**Q.3. Sort & Write – Write the things that need air to live.** [ 1 × 5 = 5 ]

[Skill Area: Sorting & differentiating

NEP Variation: Inquiry-based discovery learning ]



**Living things :** \_\_\_\_\_

**Non-living things:** \_\_\_\_\_

**Q.4. Look at the food items given below and sort them into Healthy and Unhealthy foods.**

[  $\frac{1}{2} \times 6 = 3$  ]

[ Milk, Chocolate, Rice,  
Chips, Apple, Cold drink ]

**a) Write any two healthy foods.**

\_\_\_\_\_

**b) Write any two unhealthy foods.**

\_\_\_\_\_



**Sample  
Questions**

**Q.5. Tick the correct answer** [ 1 × 5 = 5 ]

[ Skill Area: Recognition & Understanding

NEP Variation: Concept-based learning rather than memorization ]

**i) The Food We Eat Tick the healthy food.**

☐ Chips      ☐ Banana      ☐ Soft drink Water

**ii) We drink water to \_\_\_\_\_.**

☐ play      ☐ stay healthy      ☐ write

**iii) We use our eyes to \_\_\_\_\_.**

☐ hear      ☐ see      ☐ taste

**iv) In winter, we wear \_\_\_\_\_ clothes.**

☐ thin      ☐ woollen      ☐ wet

**v) How many times should you brush your teeth in a day ?**

☐ once      ☐ twice      ☐ never

Sample  
Questions



**Q.6. Do as directed.** [ 1 × 3 = 3 ]

[ Skill Area: Concept mapping

NEP Variation: Mind-mapping expression ]

**i) Complete the Concept Web.**

**My Family →**

**Father, Mother, \_\_\_\_\_ , \_\_\_\_\_**

**ii) Complete the day Sequence**

**Morning → Afternoon → \_\_\_\_\_ → Night.**

**iii) Complete the Season Sequence**

**Summer → Rainy → \_\_\_\_\_**



Sample

## SECTION – B

### Short Constructive

**Q.7. Fill in the blanks.**

**[ 1 × 5 = 5 ]**

[ Skill Area: Completion & reasoning

NEP Variation: Context understanding ]

i) We get milk from a \_\_\_\_\_.

ii) We must brush our teeth \_\_\_\_\_ a day.

iii) \_\_\_\_\_ help us to move from one place to another.

iv) We wear a \_\_\_\_\_ to protect from rain.

v) A place where we live is called a \_\_\_\_\_.

**Q.8. Match problem with helper.**

**[ 1 × 5 = 5 ]**

[ Skill Area: Analytical mapping

NEP Variation: Real-life functional knowledge ]

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**Column A**

**Column B**  
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i) Grandmother      A. Treats sick people

ii) Tailor              B. Worn when it rains

iii) Doctor            C. Makes and mends clothes

iv) Raincoat          D. Gives us wool and milk

v) Goat                E. My family member

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**Write Letters: i)\_\_\_\_, ii) \_\_\_\_ , iii) \_\_ iv)\_\_\_\_ , v) \_\_**

**Q.9. Explain in one sentence.** [ 1 × 5 = 5 ]

[ **Skill Area:** Understanding and expression

**NEP Variation:** Authentic reasoning beyond recall ]

**i) The season with heavy rainfall.** \_\_\_\_\_

**ii) A house made of ice.** \_\_\_\_\_

**iii) A person who cures our teeth.** \_\_\_\_\_

**iv) One indoor game.** \_\_\_\_\_

**v) A plant with big trunk.** \_\_\_\_\_



### **SECTION – C :**

[ **Picture-based & Creative Response** ]

**Q.10. Write what each helps us do.** [ 1 × 4 = 4 ]

[**Skill Area:** Concept application

**NEP Variation:** Picture oriented experiential learning]

**i)**



\_\_\_\_\_

**ii)**



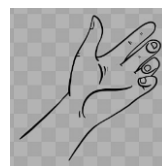
\_\_\_\_\_

**iv)**



\_\_\_\_\_

**iv)**



\_\_\_\_\_

**Q.12. Read the picture carefully and give answer.**  
[ 1+1+1= 3 ]

1.



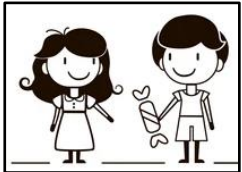
**Child washing hands before eating.**

2.



**Child throwing banana peel on the road.**

3.



**Child sharing chocolates with a friend.**

**Ans.**

a) Which picture shows a good habit ?

( Write 1/2/3 ) \_\_\_\_\_

b) What is wrong in Picture 2 ? \_\_\_\_\_

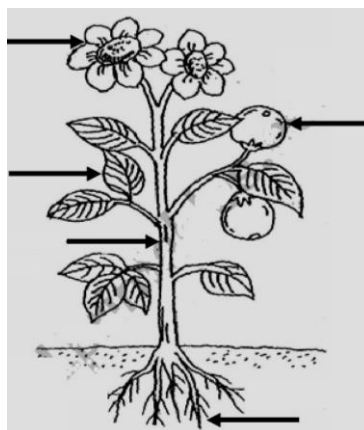
c) Why is sharing with friends a good thing ?  
(1 short sentence)

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**Q.13. Label the parts of the plant - Root, Stem and Leaf .**  
[ 1 × 3= 3 ]

[ Skill Area: Visual recognition & scientific naming

NEP Variation: Experiential learning ]



**Sample  
Questions**



## **VIVA (05 Marks)**

### **Sample questions.**

[ **Skill Area:** Oral expression, confidence, observation

**NEP Variation:** Holistic assessment ]

### **Teacher asks any five:**

- 1.**Tell your name & age.
- 2.**Show sense organ and it's use (Any one)
- 3.**Tell any 2 pet animals.
- 4.**Why should we wash our hands ?
- 5.**Name any 2 rooms in your home.



**Sample  
Questions**

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