



SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test

for

Class-02

(Syllabus Based on class-01)

Syllabus

Sub -English

Total Marks-50

Time-1 hr

WRITING SKILL (Allotted marks -10)

01) Paragraph Writing: (Within 50 words) 05 marks.

[Topics: Bird/Domestic Animal/Family/Flower/Fruit/Insect/My belongs/Things.]

N.B.:-Point will be mentioned as per class level.

02) Sentence making with the help of the picture. 05 marks.

N.B.:--Picture will be given for sentence making.

Grammar Skill & Vocabulary. (Allotted marks- 40)

03.) Grammar : Alphabet & word.

Sentences : Introduction and classification.

Noun: Singular & plural number - countable and uncountable, common, proper noun, gender.

Pronouns: he, him , she and her, I, Me and You, We, Us, They and Them, This, That, These and Those.

Verb: Introduction, be verb, have verbs, doing words, Use of am/is/are, and was/were and has/have.

Adverbs: Introduction, uses of adverbs of Time and Place.

Adjective: Introduction, types of adjectives.

Conjunction: 'And' , 'But', 'Because' and 'As' Conjunctions etc.

Punctuation: (Full stop (.) ,Comma (,), Question mark(?) and Use of Capital letters)

Article: Indefinite articles , Definite and indefinite Article.

Preposition: Introduction and understand etc.

Tense: Present, past & future – Simple, Rules of form.

04) Vocabulary:

Spelling , Synonym & Antonym, Single word expression, Homophones, etc.

SOUTH BENGAL PUBLIC SCHOOL

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ADMISSION TEST: 2025-26**Class:-II****Sub:- English Language.****Total Marks:- 50****Time:- 1 hour.**

Sign. of Invigilator

Name:- _____ Total Score:- _____

Writing Skill [10 Marks]

Q.1. Write a paragraph on 'Parrot' within 50 words of the following points. [5]

[**Skill Area:** Creative writing, sentence formation, vocabulary development.

NEP Variation: Self-expression, child-centric thinking, meaning-based communication]

[**Start with a simple sentence about the bird.**

Hints: What type of bird is it ?

Body Parts:Describe its body features. -wings/beak/feathers/legs

Body Colour: Describe colour. - green, red beak,

What It Can Do: Describe special abilities.- talk/copy words

Food It Eats:Describe its food habits. - fruits / nuts / seeds

Where It Lives: Describe its home. - trees / cage / forest

End with a personal feeling. - love / like / enjoy]



**Sample
Questions**

Q.2. Make sentences according to the picture.

[5]

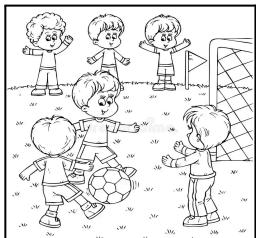
[**Skill Area:** Observation, picture comprehension, sentence building.

NEP Variation: Visual-experiential learning & language application in context]

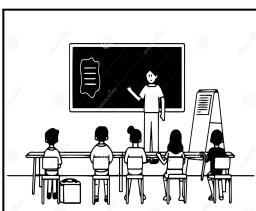
i)



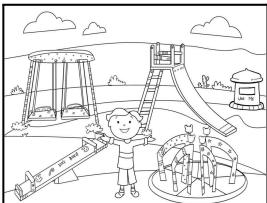
ii).



iii).



iv).



v).



**Sample
Questions**

Grammar and Vocabulary

Grammar

Q.3. Write the words in alphabetical order. [$1 \times 2 = 2$]

[Skill Area: Logical sequencing

NEP Variation: Reasoning & ordering concept rather than memorization]

i) book, apple, fan, rose.

ii) cow, dog, ant, lotus.

Q.4. Fill in the blanks with appropriate articles.

[$\frac{1}{2} \times 4 = 2$]

[a, an, the]

i) He has _____ elephant.

ii) I need _____ stick.

iii) _____ Bible is a holy book.

iv) I have _____ laptop.

Sample Questions



Q.5. Singular and Plural (Add s/es/ies). [$\frac{1}{2} \times 4 = 2$]

[Skill Area: Word structure awareness

NEP Variation: Pattern recognition & rule-based learning]

i) book - _____ ii) baby - _____

iii) class - _____ iv) fox - _____

Q.6.Underline common nouns and circle proper nouns. [$1 \times 4 = 4$]

[**Skill Area:** Grammar categorization

NEP Variation: Concept-based grammar understanding]

- i)** Riya has a cat.
- ii)** India is a big country.
- iii)** The teacher is in the classroom.
- iv)** Kolkata is a city.



Q.7.Fill in the blanks -Pronouns

[$1 \times 3 = 3$]

[**Skill Area:** Pronoun substitution ability

NEP Variation: Usage-based practical grammar]

- i)** Rita is a girl. _____ goes to school.
- ii)** I have a pen. It is for _____.
- iii)** This is my bag. That is _____.

Q.8.Use of am /is /are/was/were/has/have.

[$1 \times 4 = 4$]

[**Skill Area:** Functional grammar application

NEP Variation: Context rule application not rote]

- i)** He _____ my best friend.
- ii)** It _____ raining yesterday.
- iii)** I _____ happy today.
- iv)** They _____ playing in the park.

Q.9. Choose correct describing word (Adjectives)

[1×3=3]

[Skill Area: Word-object relation

NEP Variation: Observational reasoning]

- i)** The elephant is (big / small).
- ii)** I have a (new / old) bicycle.
- iii)** The sky is (blue / sweet).

Q.10. Conjunction-Fill with and /but /because/as.

[1×3=3]

[Skill Area: Syntax building, joining meaning.

NEP Variation: Logical reasoning]

- i)** I like apples _____ oranges.
- ii)** She is tired _____ she wants to rest.
- iii)** He tried hard _____ he failed.

Q.11. Choose the correct Preposition (in/on/under/behind)

[1×3=3]

[Skill Area: Spatial Concept, Visual understanding

NEP Variation: Picture-based experiential learning]

**[Insert 4 small pictures here: cat under table,
ball on table, bag behind chair)**

- i)** The cat is _____ the table.
- ii)** The ball is _____ the table.
- iii)** The bag is _____ the chair.

**Sample
Questions**



Q.12. Identify the Verb (Doing Words) [1×2=2]

[**Skill Area:** Action recognition]

[**NEP Variation:** Observational concept]

Circle the doing word:

- i)** The boy runs fast.
- ii)** The baby cries loudly.

Q.13. Give reason for the following use. [1]

[One is done for you: -

Ram is a good boy. Here 'is' is used because _____

Ans. Here 'is' is used because – 'Ram' is a third person singular number.]

i) Tina has a sweet voice. Here 'has' is used because.....

Ans. _____



**Sample
Questions**

Vocabulary

Q.14. Vocabulary – Opposites / Synonyms / One Word / Homophones/Arrange the letters or words etc. [$1 \times 7 = 7$]

[Skill Area: Vocabulary & concept mapping
NEP Variation: Deep vocabulary building]

a) Opposite of **big** → _____

b) Opposite of **hot** → _____

c) Synonym of **happy** → _____

d) One word for **a place where we study** → _____

Sample Questions



e) Homophones: **sun** = _____

f) Arrange the letters to form word given below.

L N B I D : _____

g) Make meaningful sentences from following sentence puzzles.

is , a, peacock, bird.

Ans. _____

Viva — 04 Marks

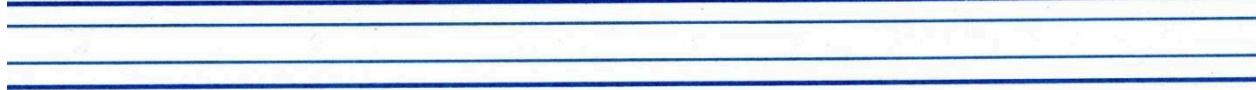
[**Skill Area:** Speaking, Confidence, Listening, Expression, Recall
NEP Variation: Holistic competency & communication skill]

Teacher asks (1 mark each):

- 1.What is your name ?
- 2.Tell any two words starting with **B**.
- 3.Read any two phonics words (shown on flashcards).
- 4.Identify .
- 5.Recite one rhyme confidently.

6. Sentence writing.

Dictation of Sentence.

i) 

ii) 





SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test

for

class-02

Syllabus

(Syllabus Based on class-01)

Sub - Mathematics

Total Marks-50

Time-1 hr

i) Number Concepts:

1 to 100, 200, 300, 400, 500.....1000.

Before, After & Between - 1 to 100

Ascending / Descending order- 1 to 100

Put > , < or = Sign (1-100)

Greater than / Less than,

Skip counting- (Table 1 to Table 10)

Number Order-1 to 100

Ordinal and Cardinal numbers.(1-First to 50-Fifty).

Place Value and Face Value (1-100)

Expanded form (1-100)

ii.) Arithmetic:

Addition: Two digit numbers without borrowing and two digit number with borrowing and Word Problems (Two digits)

Subtraction: Two digit numbers with borrowing and without borrowing and Word Problems (Two digits)

Multiplication: (2 digit with 1 digit without carry)

Multiplication Table (1 to 10)

iii) Zero : Adding zero and Subtracting zero.

iv) Measures: Measurements – Length, Weight, Capacity.

v) Money: Coins And Notes, Shopping.

vi) Shapes: Circle, Square, Rectangle, Triangle, 2D & 3D(Cube, Cuboid, Cone,Cylinder,Sphere).

vii) Fractions: Half, Quarter.

viii)Time: Time (O' Clock)

ix)The Calendar- Days of the week, Months of the Year .

x) Data Handling -(1 digit)

xi) Colours: Black,White, Pink,Orange, Green, Purple, Red, Yellow, Blue.

xii)Shades – Light & Dark.

SBPS /AT/MATH/ STD- II / SET- AA /2025-26.

SOUTH BENGAL PUBLIC SCHOOL
 ICSE CURRICULUM
Admission Test: 2025-26
Class:- II
SUB:- MATHEMATICS

Total Marks:- 50

Time:- 1 hr.

	Sign. of
	Date:-

Name:- _____

Total Score:-

GROUP – A : NUMBER CONCEPTS

Q.1. Before / After / Between

[1 × 6 = 6]

[Skill Area: Number Sequencing & Ordering)
NEP Variation: Logical reasoning instead of rote counting]

a) What comes after ?

i) 19 _____ ii) 88 _____

b) What comes Before ?

i) _____ 47 ii) _____ 57

c) What comes Between ?

i) 33 _____ 35 ii) 70 _____ 72

Sample Questions



Q.2. Put > , < or = Sign

[1×4 =4]

[Skill Area: Comparing quantities)
NEP Variation: Reasoning-based understanding]

a) 45 _____ 54

b) 76 _____ 67

c) 32 _____ 32

d) 94 _____ 87

Q.3. Ascending and Descending Order [1 × 4 = 4]

[Skill Area: Ordering & Pattern recognition.
NEP Variation: Concept of progression]

i) Arrange the numbers in ascending order.

14, 3, 10, 1

Ans. _____

ii) Arrange the numbers in descending order.

21, 4, 29, 16

Ans. _____

Q.4. Place Value & Expanded Form

[1 × 3 = 3]

[Skill Area: Place value understanding
NEP Variation: Conceptual number structuring]

a) 49 → Place Value of 9 = _____

b) 67 → Expanded form = _____ + _____

c) 83 → Face Value of 8 = _____

Q.5. Skip Counting (Multiplication Base) [1 × 3 = 3]

[Skill Area: Pattern Identification
NEP Variation: Early multiplication readiness]

a) Skip count by 2: 4, 6, 8, __, __

b) Skip count by 5: 5, 10, __, __

c) Table of 3: 3, 6, 9, __, __



**Sample
Questions**

GROUP – B : ARITHMETIC

Q.6. Addition (Two digits)

[$1 \times 4 = 4$]

[**Skill Area:** Calculation & number operation)
NEP Variation: Real-life application]

i)
$$\begin{array}{r} 29 \\ + 5 \\ \hline \end{array}$$

ii)
$$\begin{array}{r} 44 \\ + 11 \\ \hline \end{array}$$

iii)
$$\begin{array}{r} 18 \\ + 19 \\ \hline \end{array}$$

iv)
$$\begin{array}{r} 27 \\ + 36 \\ \hline \end{array}$$

Sample Questions


Q.7. Subtraction (Two digits)

[$1 \times 4 = 4$]

[**Skill Area:** Analytical reasoning
NEP Variation: Practical solving—not mechanical]

i)
$$\begin{array}{r} 55 \\ - 22 \\ \hline \end{array}$$

ii)
$$\begin{array}{r} 63 \\ - 11 \\ \hline \end{array}$$

iii)
$$\begin{array}{r} 40 \\ - 29 \\ \hline \end{array}$$

iv)
$$\begin{array}{r} 90 \\ - 29 \\ \hline \end{array}$$

Q.8. Multiplication

[$1 \times 4 = 4$]

[**Skill Area:** Basic operation)
NEP Variation: Table application based]

i)
$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

ii)
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

iii)
$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

iv)
$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

Q.9. Word Problems (HOTS)

[$1 \times 2 = 2$]

[**Skill Area:** Problem solving, Logical reasoning
NEP Variation: Real-life context]

a) Rima had 25 pencils. She bought 14 more. How many pencils does she have now ?

Ans.

space for rough work

b) A shopkeeper had 70 balloons. 28 were sold. How many are left ?

Ans.

space for rough work

Sample
Questions



Q.10. Zero Activity

[$1 \times 2 = 2$]

[**Skill Area:** Conceptual reasoning
NEP Variation: Conceptual reasoning]

i) $18 + 0 =$ _____

ii) $40 - 0 =$ _____

GROUP – C

[SHAPES/TIME/DATA/MONEY/FRACTIONS]

Q.11. Shapes Identification.

[$1 \times 3 = 3$]

[Skill Area: Visual reasoning)
NEP Variation: Concrete to pictorial understanding]

Identify and write the shape name:

i)



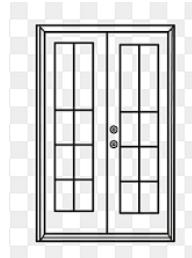
= _____

ii)



= _____

iii)



= _____

Sample
Questions

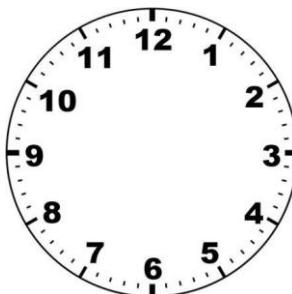


Q.12. Time / Calendar.

[$1 \times 2 = 2$]

[Skill Area: Understanding time & ordering
NEP Variation: Daily life application]

a) Draw hands to show **6 O'clock**



b) How many days in **1 week** ? **Ans.** _____

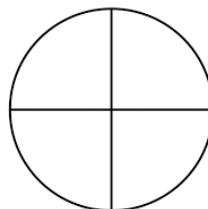
Q.13. Fractions

[$1 \times 2 = 2$]

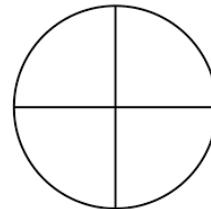
[Skill Area: Part-whole
NEP Variation: Visual learning]

understanding

i) Shade **Half** →



ii) Shade **One-quarter** →



Sample Questions



Q.14. Money (Picture based)

[1]

[Skill Area: Counting real money

NEP Variation: Life skill application]



+



+



How much money in total? → ₹ _____

Q.15. Data Handling

[1]

[Skill Area:
NEP Variation: HOTS visual reasoning]

Interpretation

i)

ii)

iii)



Which fruit is most? → _____

Viva -5 marks (Ask any four)

Q1. Count and show 12 using your fingers.

Skill Area: Counting ability, number sense
NEP Variation: Kinesthetic reasoning-based learning

Q2. Give them money and ask for a total.

Skill Area: Handling money, real-life numeracy
NEP Variation: Experiential, real-world math

Q3. Which number is bigger — 47 or 56?

Skill Area: Comparison & reasoning
NEP Variation: Logical processing vs rote

Q4. Show the shape of a circle using your hands in the air.

Skill Area: Geometric awareness & motor skills
NEP Variation: Body-based conceptual learning

Q5. Tell the days of the week.

Skill Area: Memory recall & ordering skills
NEP Variation: Connections to daily routine

Q6. What do we call half of a pizza?

Skill Area: Fraction sense
NEP Variation: Visual & real-life context

Q7. Read the time on this clock. (Insert picture showing 4 O'clock)

Skill Area: Interpretation & time reading
NEP Variation: Practical life skill

Q8. What is the place value of 8 in the number 48?

Skill Area: Place value understanding
NEP Variation: Conceptual reasoning & numeric structure.



**Sample
Questions**



SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test
for
Class-02
(Syllabus Based on class-01)

Syllabus

Sub - Environmental Science

Total Marks-50

Time-1 hr

- 1. About Me**
- 2. My Wonderful Body**
- 3. My Family**
- 4. Our Neighbours and Friends**
- 5. The Food We Eat**
- 6. Water**
- 7. My House**
- 8. The Clothes We Wear**
- 9. Air - My Need**
- 10. Keeping Clean**
- 11. Staying Healthy and Safe**
- 12. Our Neighbourhood**
- 13. People Who Help Us**
- 14. The World Of Plants**
- 15. Plants are Useful**
- 16. The World Of Animals**
- 17. Travelling Time**
- 18. Communication**
- 19. The World Around Me**
- 20. Weather and Seasons**

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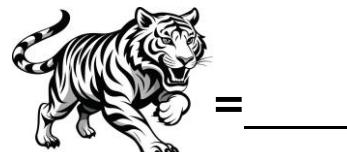
ADMISSION TEST-2025-26

Sign. of Invigilator

Sub:- Environmental Science**Total Marks: 50****Time: 1 hour.****Class: II****Name:-** _____**Total Score:-** _____**SECTION – A****Concept & Reasoning Based Questions****Q.1. Look carefully at the pictures and answer.**[$\frac{1}{2} \times 4 = 2$]

[Skill Area: Observation, Classification

NEP Variation: Visual & real-world reasoning]

Write P for Pet & W for Wild animals.

Sample Questions

**Q.2. True or False?**[$\frac{1}{2} \times 4 = 2$]

[Skill Area: Judgement & logical reasoning

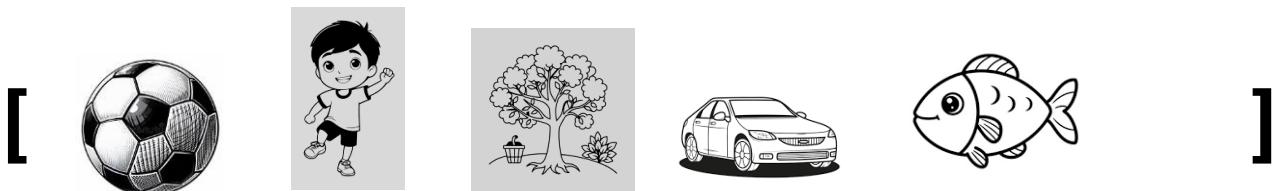
NEP Variation: Analytical thinking]

i) Water is wasted when we keep the tap open. _____**ii) A doctor teaches children.** _____**iii) Plants need water to grow.** _____**iv) We should not help our neighbours.** _____

Q.3. Sort & Write – Write the things that need air to live. [$1 \times 5 = 5$]

[Skill Area: Sorting & differentiating

NEP Variation: Inquiry-based discovery learning]



Living things : _____

Non-living things: _____

Q.4. Look at the food items given below and sort them into Healthy and Unhealthy foods.

[$\frac{1}{2} \times 6 = 3$]

**[Milk, Chocolate, Rice,
Chips, Apple, Cold drink]**

a) Write any two healthy foods.

b) Write any two unhealthy foods.



**Sample
Questions**

Q.5. Tick the correct answer

[$1 \times 5 = 5$]

[Skill Area: Recognition & Understanding]

[NEP Variation: Concept-based learning rather than memorization]

i) The Food We Eat Tick the healthy food.

Chips Banana Soft drink Water

ii) We drink water to _____.

play stay healthy write

iii) We use our eyes to _____.

hear see taste

iv) In winter, we wear _____ clothes.

thin woollen wet

Sample
Questions



v) How many times should you brush your teeth in a day ?

once twice never

Q.6. Do as directed.

[$1 \times 3 = 3$]

[Skill Area: Concept mapping]

[NEP Variation: Mind-mapping expression]

i) Complete the Concept Web.

My Family →

Father, Mother, _____, _____

ii) Complete the day Sequence

Morning → Afternoon → _____ → Night.

iii) Complete the Season Sequence

Summer → Rainy → _____



Sample

SECTION – B
Short Constructive

Q.7. Fill in the blanks.

[1 × 5 = 5]

[**Skill Area:** Completion & reasoning

NEP Variation: Context understanding]

i) We get milk from a _____.

ii) We must brush our teeth _____ a day.

iii) _____ help us to move from one place to another.

iv) We wear a _____ to protect from rain.

v) A place where we live is called a _____.

Q.8. Match problem with helper.

[1 × 5 = 5]

[**Skill Area:** Analytical mapping

NEP Variation: Real-life functional knowledge]

Column A

Column B

i) Grandmother A. Treats sick people

ii) Tailor B. Worn when it rains

iii) Doctor C. Makes and mends clothes

iv) Raincoat D. Gives us wool and milk

v) Goat E. My family member

Write Letters: i) __, ii) __, iii) __ iv) __, v) __

Q.9. Explain in one sentence.

[$1 \times 5 = 5$]

[Skill Area: Understanding and expression

NEP Variation: Authentic reasoning beyond recall]

- i) The season with heavy rainfall. _____
- ii) A house made of ice. _____
- iii) A person who cures our teeth. _____
- iv) One indoor game. _____
- v) A plant with big trunk. _____

Sample
Questions



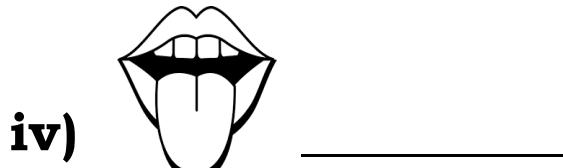
SECTION – C :

[Picture-based & Creative Response]

Q.10. Write what each helps us do. [$1 \times 4 = 4$]

[Skill Area: Concept application

NEP Variation: Picture oriented experiential learning]



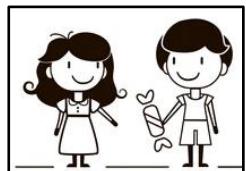
Q.12. Read the picture carefully and give answer.
[$1+1+1= 3$]



1. Child washing hands before eating.



2. Child throwing banana peel on the road.



3. Child sharing chocolates with a friend.

Ans.

a) Which picture shows a good habit ?

(Write 1/2/3) _____

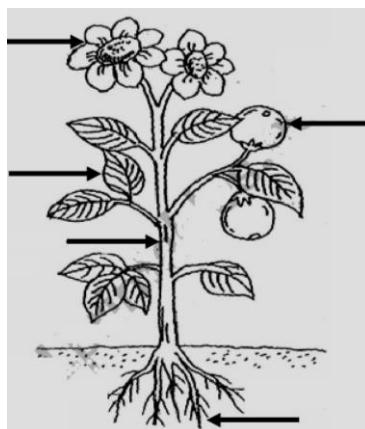
b) What is wrong in Picture 2 ? _____

**c) Why is sharing with friends a good thing ?
(1 short sentence)**

Q.13. Label the parts of the plant - Root, Stem and Leaf .
[$1 \times 3= 3$]

[Skill Area: Visual recognition & scientific naming

NEP Variation: Experiential learning]



**Sample
Questions**

VIVA (05 Marks)

Sample questions.

[**Skill Area:** Oral expression, confidence, observation
NEP Variation: Holistic assessment]

Teacher asks any five:

- 1.**Tell your name & age.
- 2.**Show sense organ and it's use (Any one)
- 3.**Tell any 2 pet animals.
- 4.**Why should we wash our hands ?
- 5.**Name any 2 rooms in your home.